DEVELOPMENT OF LEARNING TAXONOMY CMD002 & CMD006

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Goals

- Develop different learning taxonomies that can be evaluated for their use in organizing training, evaluating training quality, and developing new training opportunities.
- Provide recommendations for possible implementation strategies of proposed taxonomy.

Timeline

- Nov-Jan
 - Coordinated with FAA to receive data/resources; Hired student assistants
- Jan-April
 - Initial proposed taxonomy; Tasks 1-4
- May-June
 - Summary report of implementation strategies; Task 5
- July-Sept
 - Pilot testing complete; Task6
- Oct-Nov
 - Analysis of pilot; Task 7
- Dec
 - Final report; Task 8





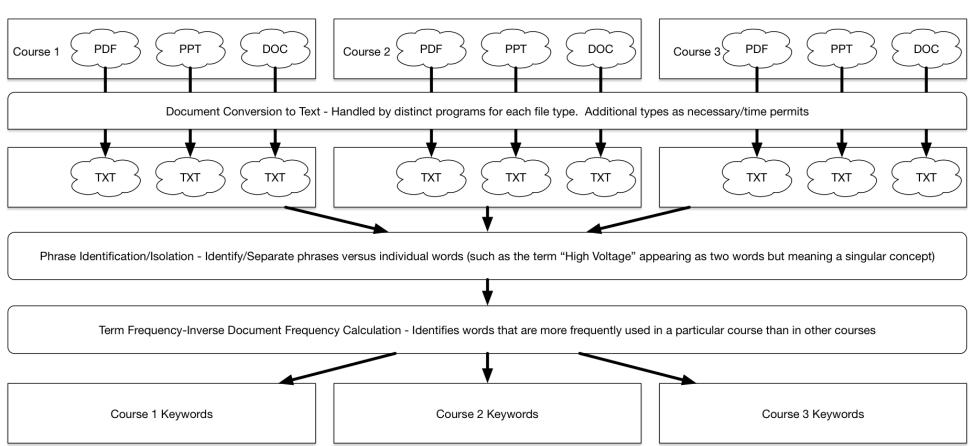
Current tasks

- Conduct a keyword analysis of existing data related to curriculum architecture.
 - Approximately 1,200 courses/trainings/briefings using computational models for keyword identification.
 - Internally validate the keyword analysis process.
- Conduct a systematic literature review pertaining to learning taxonomies, learner differences, and learning environments.
 - Utilize meta-analysis to inform the development of a taxonomy framework.



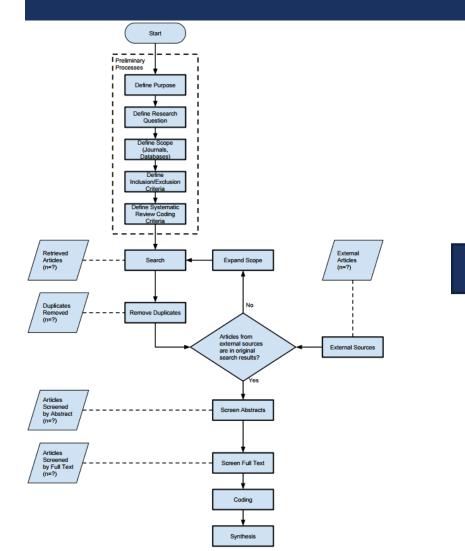


- Data began arriving 2/13
- Currently
 processing
 data to
 convert PDFs
 to text







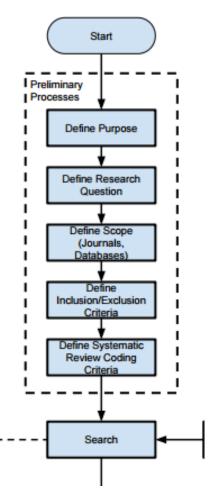


Completed to Date (Currently Searching)

Retrieved

Articles

(n=?)







- Next steps completed by end of April
 - Complete tasks related to keyword analysis and systematic literature review
 - Analyze the established taxonomy framework in comparison to agency resources and findings in keyword analysis and refine as necessary.
 - Identify taxonomy lapses and gaps in written resources using keyword analysis.
 - Prepare an initial taxonomy to be pilot tested.