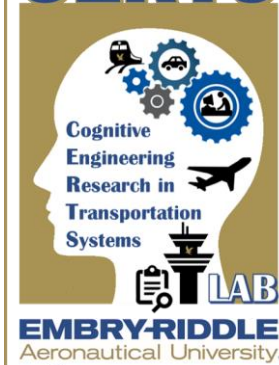




# Part 141 Pilot School Model

## Feasibility Study

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### OVERVIEW

- To maintain currency, FAA Aviation Safety Inspectors (ASI) travel to AJW 32 located at Fort Worth Alliance Airport (AFW)
- There are approximately 440 ASIs for General Aviation Operations
- Currency training is provided by a contracted vendor operating under 14 CFR Part 61, but modeled after Part 135 specifications
- During the currency training, an ASI flies with an instructor pilot (IP) employed and trained by the vendor
- Two main concerns with regard to the current model
  - High IP turnover rate (for piston airplanes)
  - Turnover hampers training administered to the IPs and FAA oversight of AJW-32 standardization pilots

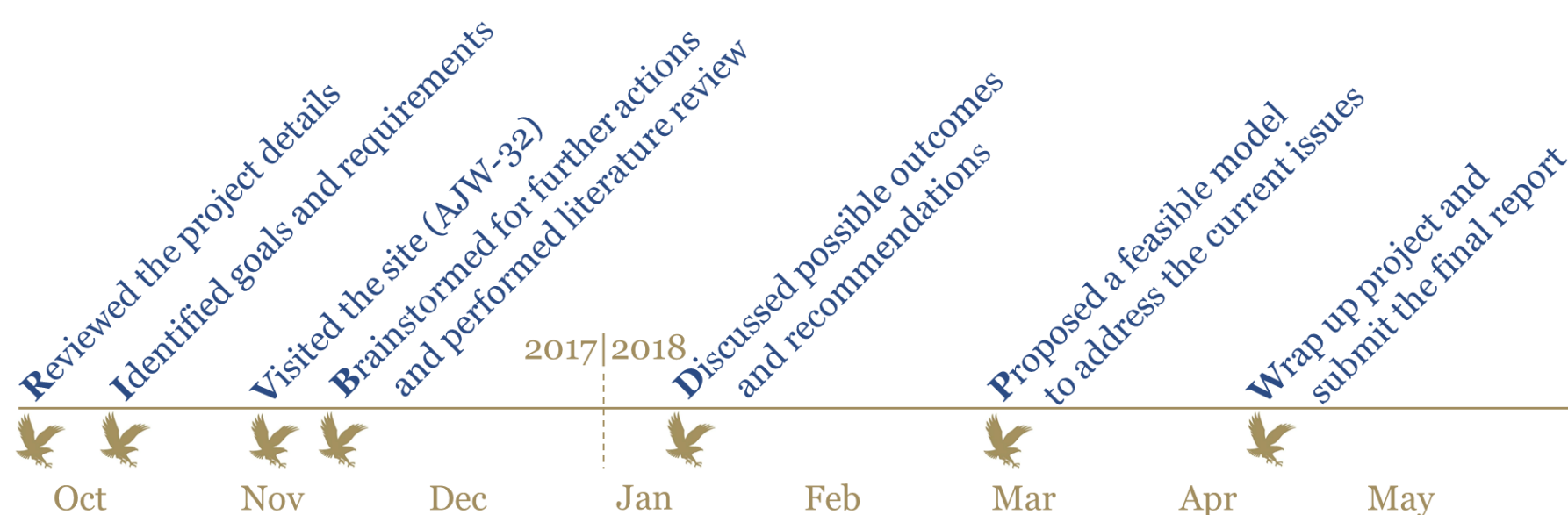
### SCOPE

- Determine the best model for vendor requirements (e.g., Part 141)
- Explore shifting the FAA oversight to the FSDO

### PURPOSE

- Identify gaps
  - Determine a model to provide more structured oversight of the vendor(s)
  - Reduce the utilization of FAA standardization pilots for ASI training
- Provide recommendations
  - Utilize a Part 141 certificated vendor that would address many of the gaps and issues
    - Options include Part 141 Appendix K
    - Vendor could be already certificated or provisional holder

### MILESTONE



### VALUE TO THE FAA

- Reduce AJW-32 FAA standardization pilots ancillary duties
- Reallocate FAA oversight to the FSDO for the ASI currency training program
- Provide a broader selection of potential vendors

### OUTCOME

- Provide an acceptable model to meet AJW-32 requirements
- Create more structured FAA oversight through Part 141 certification of training provider

### NEXT STEPS

- Procuring vendors
- Setting up a Part 141 manual

### STUDENT CONTRIBUTION

#### Mission

- Team support
  - Reviewed relevant documentation
  - Prepared project reports and presentation posters
  - Prepared and sent out meeting minutes
  - Contributed to discussions on project development

#### Benefits

- Opportunity to learn more about the industry (e.g., structure of the FAA and current challenges)
- Opportunity to get involved in a FAA-funded research study
- Chance to meet and connect with experts in the field
- Career advancement (impressing potential employers with commitment)
- Stipend to help with educational expenses
- Team travel

